RICHMOND COUNTY SCHOOL SYSTEM GRADE 03 REPORT CARD 2020-2021

Student:	
Student ID:	
Homeroom:	 D
School:	 fr
Generated on:	 ir

ATTENDANCE						
Term	Q1	Q2	Q3	Q4		
Days Present	12	0	0	0		
Days Absent	0	0	0	0		
Periods Tardy	0	0	0	0		

Academic Performance Level for Rubric		
Name	Score	
Distinguished Learner	4	
Proficient Learner	3	
Developing Learner	2	
Beginning Learner	1	
Not Yet Demonstrated	ND	
Not Applicable	NA	

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
READING COMPREHENSION				
Recount stories and determine the central message.				
Describe characters in a story and explain their actions.				
Distinguish their own point of view from that of the narrator or those of the characters.				
Compare and Contrast the themes, settings and plots of stories.				
Read and comprehend on grade level literature.				
Determine the main idea of a text; retell the key details.				
Describe the relationship between information in a text.				

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
Distinguish their own point of view from that of the author of a text.	-	-		
Compare and contrast the most important points and key details in two texts.				
Read and comprehend on grade level informational texts.				
READING FOUNDATIONAL SKILLS				
Knows & applies grade-level phonics & word analysis skills in decoding.				
Reads with accuracy & fluency to support comprehension.				
WRITING				
Writes opinion pieces.				
Writes informative/explanatory text.				
Writes narratives.				
SPEAKING AND LISTENING				
Speak in complete academic				
sentences when engaging in				
conversations.				
Engage in collaborative discussions, building on others' ideas and				
expressing their own clearly.				
ENRICHMENT				
Music				
Health				
BEHAVIORS THAT SUPPORT LEARNING	G			
Follows oral and written directions				
Works independently				
Works cooperatively				
Participates in class				
Completes class work				
Completes homework				
Produces best work				
Demonstrates self-control				
MATH				
FLUENCY EXPECTATION				
Multiply and divide within 100 using mental math strategies				
Add and subtract within 1000 using strategies				

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
NUMBERS AND OPERATIONS				
Uses place value understanding to				
round numbers				
Multiply one-digit numbers by				
multiples of 10 using strategies				
NUMBERS AND OPERATIONS - FRACTI	ONS			
Understands fractions as numbers (i.e. part to whole)				
Represents fractions using a number line to locate/identify given numerals				
Explains equivalence & compares				
fractions by reasoning about their				
size with visual models				
OPERATIONS AND ALGEBRAIC THINK	ING			
Represents & solves problems				
involving multiplication & division				
within 100				
Understands & applies properties of multiplication and division				
Solves two-step word problems				
involving the four operations				
Identifies & explains patterns in				
arithmetic using properties of operations				
MEASUREMENT AND DATA				
Solves problems involving				
measurement & estimation of				
intervals of time				
Solves problems involving				
measurement & estimation of liquid				
volumes and masses of objects				
Draw and interpret scaled picture				
and bar graphs to represent data to				
solve problems				
Measure lengths (including ½ and ¼) and represent on a line plot				
Understands concepts of area &				
relates area to multiplication &				
addition				
Recognizes perimeter as an attribute				
of plane figures				

THIRD GRADE					
	Term				
	Q1	Q2	Q3	Q4	
GEOMETRY					
Draws, understands, compares, & contrasts characteristics of quadrilaterals					
Partitions shapes into parts with equal areas					
SOCIAL STUDIES					
Applies critical thinking skills and uses information from a variety of resources					
American Indians					
Exploration & Colonization of North America					
Levels, Branches, Responsibilities of Government, Citizenship					
Basic economic concepts					
SCIENCE					
Rocks, Soil and Fossils					
Habitats, Adaptations and Environment					
Heat					
Pollution and Conservation					

Parent Signature