Student:
Student ID:
Homeroom:
School:
Generated on: $\qquad$

| ATTENDANCE |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Term | Q1 | Q2 | Q3 | Q4 |
| Days Present | 12 | 0 | 0 | 0 |
| Days Absent | 0 | 0 | 0 | 0 |
| Periods Tardy | 0 | 0 | 0 | 0 |


| Academic Performance <br> Level for Rubric |  |
| :--- | :--- |
| Name | Score |
| Distinguished Learner | 4 |
| Proficient Learner | 3 |
| Developing Learner | 2 |
| Beginning Learner | 1 |
| Not Yet Demonstrated | ND |
| Not Applicable | NA |
|  |  |


| THIRD GRADE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Term |  |  |  |
|  | Q1 | Q2 | Q3 | Q4 |
| LANGUAGE ARTS |  |  |  |  |
| READING COMPREHENSION |  |  |  |  |
| Recount stories and determine the central message. |  |  |  |  |
| Describe characters in a story and explain their actions. |  |  |  |  |
| Distinguish their own point of view from that of the narrator or those of the characters. |  |  |  |  |
| Compare and Contrast the themes, settings and plots of stories. |  |  |  |  |
| Read and comprehend on grade level literature. |  |  |  |  |
| Determine the main idea of a text; retell the key details. |  |  |  |  |
| Describe the relationship between information in a text. |  |  |  |  |


| THIRD GRADE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Term |  |  |  |
|  | Q1 | Q2 | Q3 | Q4 |
| Distinguish their own point of view from that of the author of a text. |  |  |  |  |
| Compare and contrast the most important points and key details in two texts. |  |  |  |  |
| Read and comprehend on grade level informational texts. |  |  |  |  |
| READING FOUNDATIONAL SKILLS |  |  |  |  |
| Knows \& applies grade-level phonics \& word analysis skills in decoding. |  |  |  |  |
| Reads with accuracy \& fluency to support comprehension. |  |  |  |  |
| WRITING |  |  |  |  |
| Writes opinion pieces. |  |  |  |  |
| Writes informative/explanatory text. |  |  |  |  |
| Writes narratives. |  |  |  |  |
| SPEAKING AND LISTENING |  |  |  |  |
| Speak in complete academic sentences when engaging in conversations. |  |  |  |  |
| Engage in collaborative discussions, building on others' ideas and expressing their own clearly. |  |  |  |  |
| ENRICHMENT |  |  |  |  |
| Music |  |  |  |  |
| Health |  |  |  |  |
| BEHAVIORS THAT SUPPORT LEARNING |  |  |  |  |
| Follows oral and written directions |  |  |  |  |
| Works independently |  |  |  |  |
| Works cooperatively |  |  |  |  |
| Participates in class |  |  |  |  |
| Completes class work |  |  |  |  |
| Completes homework |  |  |  |  |
| Produces best work |  |  |  |  |
| Demonstrates self-control |  |  |  |  |
| MATH |  |  |  |  |
| FLUENCY EXPECTATION |  |  |  |  |
| Multiply and divide within 100 using mental math strategies |  |  |  |  |
| Add and subtract within 1000 using strategies |  |  |  |  |


| THIRD GRADE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
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|  | Q1 | Q2 | Q3 | Q4 |
| NUMBERS AND OPERATIONS |  |  |  |  |
| Uses place value understanding to round numbers |  |  |  |  |
| Multiply one-digit numbers by multiples of 10 using strategies |  |  |  |  |
| NUMBERS AND OPERATIONS - FRACTIONS |  |  |  |  |
| Understands fractions as numbers (i.e. part to whole) |  |  |  |  |
| Represents fractions using a number line to locate/identify given numerals |  |  |  |  |
| Explains equivalence \& compares fractions by reasoning about their size with visual models |  |  |  |  |
| OPERATIONS AND ALGEBRAIC THINKING |  |  |  |  |
| Represents \& solves problems involving multiplication \& division within 100 |  |  |  |  |
| Understands \& applies properties of multiplication and division |  |  |  |  |
| Solves two-step word problems involving the four operations |  |  |  |  |
| Identifies \& explains patterns in arithmetic using properties of operations |  |  |  |  |
| MEASUREMENT AND DATA |  |  |  |  |
| Solves problems involving measurement \& estimation of intervals of time |  |  |  |  |
| Solves problems involving measurement \& estimation of liquid volumes and masses of objects |  |  |  |  |
| Draw and interpret scaled picture and bar graphs to represent data to solve problems |  |  |  |  |
| Measure lengths (including $1 / 2$ and $1 / 4$ ) and represent on a line plot |  |  |  |  |
| Understands concepts of area \& relates area to multiplication \& addition |  |  |  |  |
| Recognizes perimeter as an attribute of plane figures |  |  |  |  |

THIRD GRADE
Term
Q1 Q2 Q3 Q4

## GEOMETRY

Draws, understands, compares
\& contrasts characteristics of
quadrilaterals
Partitions shapes into parts with
equal areas
SOCIAL STUDIES
Applies critical thinking skills and
uses information from a variety of resources
American Indians
Exploration \& Colonization of North
America
Levels, Branches, Responsibilities of
Government, Citizenship
Basic economic concepts

## SCIENCE

Rocks, Soil and Fossils
Habitats, Adaptations and
Environment
Heat
Pollution and Conservation

